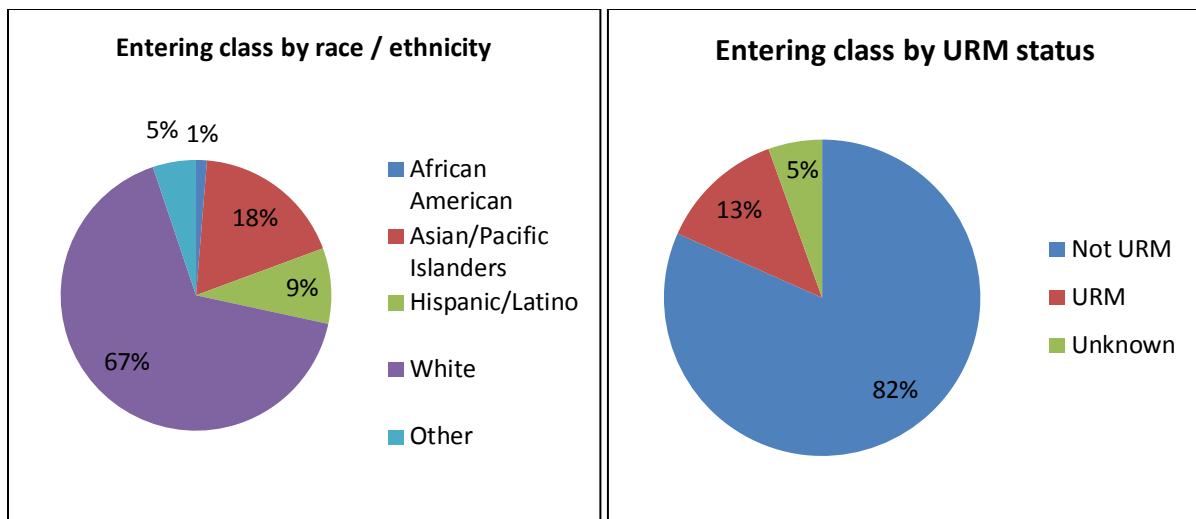


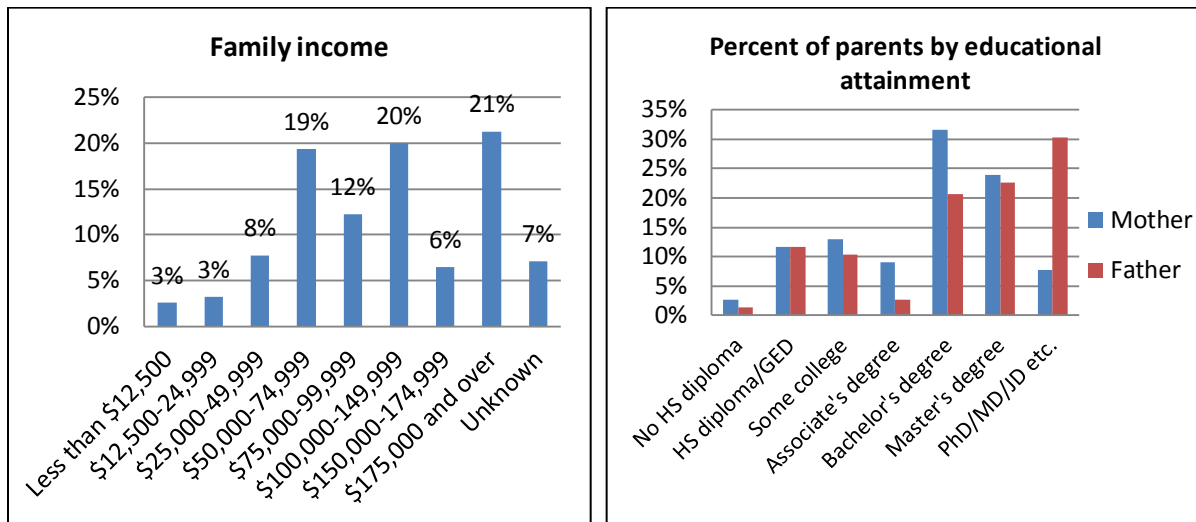
A Profile of the University of Arizona Class of 2013¹

A survey designed to understand entering students' backgrounds was administered to entering students in August 2009. The survey was completed by 109 students in Tucson and 46 in Phoenix, or 95% of the class overall. A similar survey was administered to entering Tucson students in August 2008. Data presented are from those students who completed the survey.

A majority of the class of 2013 are women (55%). The racial and ethnic profile of the class is also similar to that of recent classes. Under-represented minority (URM) students account for 10% of the entering class but 38% of Arizona's population.²



The class of 2013 tends to come from high socioeconomic status (SES) backgrounds, as indicated by family income and parental education. According to the Census Bureau, 27% of the U.S. population has a bachelor's degree or above and median household income was \$50,740 in 2007.



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² URM is defined as African American, Hispanic/Latino and Native American. Arizona data from U.S. Census Bureau, 2007.

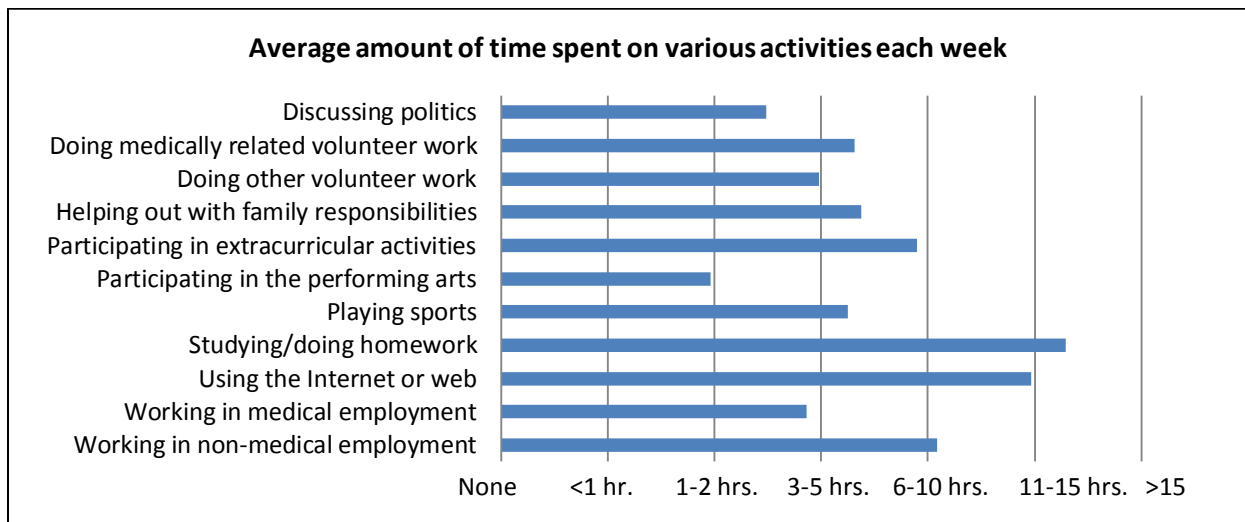
The demographic profile of entering students is similar to previous years. However, looking only at data from the Tucson campus, it appears that there is somewhat less SES diversity among the 2009 entering class when compared to 2008. The mean distribution of a standard SES index shows a narrower range and smaller standard deviation for the entering 2009 class. This change is most pronounced among URM students, who, on average, had a higher SES in 2009 than in 2008 (see income and education).

Entering student SES index, 2008 & 2009				Mean value for URM students by year			
	2008	2009	% change		2008	2009	% change
Mean**	10.37	10.00	-3.6	Family Income*	3.67	5.43	48%
StDv	3.14	2.61	-16.9	Mothers' Education	3.27	3.79	16%
Range	13	11	-15.4	Fathers' Education	4.13	4.29	4%
# ≥ 10	69	66	-4.3				
# ≤ 5	10	7	-3.0				

* SES calculated as family income + mother's education; SES scale: 2-15; family income scale: 1-8; education scale: 1-7.

† Fathers' educational attainment is highly correlated with family income. Missing income data have been imputed with mean income at each level of fathers' education.

Students report spending time on a variety of activities during their last year of college, but allocated the most time using the internet and studying /doing homework.



Internal medicine and surgery are the most popular specialty choices among incoming students.

